

GENEVIEVE HOGUE BROWN, Ed. D.

Dean
College of Education
Sam Houston State University
Huntsville, TX 77341
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ACADEMIC PREPARATION:

East Texas State University, Doctorate of Education
Major: Educational Administration
Minors: Curriculum, Supervision, English

East Texas State University, Master of Arts
Major: English
Minors: Speech, French

East Texas State University, Bachelors of Arts
Major: English
Minors: Speech, Education

CERTIFICATION:

Professional Superintendent, Professional Mid-Management,
Professional Supervisor, Provisional High School – English,
Speech, French

EXPERIENCE:

Dean, College of Education, 2002-Present

Chair, Department of Educational Leadership and Counseling, Sam Houston State University,
1993-2002

Coordinator, Secondary Education, Sam Houston State University, 1986-1992

Professor, College of Education and Applied Science, Sam Houston State University, 1984-
Present

Assistant Superintendent for Curriculum and Instruction, Katy Independent School District.

Director of Secondary Education, Katy Independent School District.

Assistant Superintendent, Commerce Independent School District.

Adjunct Professor, Department of Literature and Languages, East Texas State University.

Director of Curriculum and Instruction, Commerce Independent School District.

Instructor, Department of Secondary and Higher Education, East Texas State University.

Teacher of Language Arts, Lewisville Middle School.

Chair, Language Arts Department and Teacher of English and French, Sulphur Springs High School.

SELECTED AWARDS AND HONORS:

Chair, *American Education Research Association*, Research on Women and Education SIG, 2007-Present.

Member, Executive Board, *American Education Research Association*, Research on Women and Education SIG, 2005-Present.

Cocking Lecturer, (Invited General Session Lecturer) at the annual conference of the National Council of Professors of Educational Administration, Washington D.C., 2005.

Co-Recipient of the 2005 Willystine Godsell Award for distinguished scholarship in the field of gender equity. American Educational Research Association, 2005. (with Beverly Irby)

Alumni Ambassador, Department of Educational Administration, Texas A&M University-Commerce, 2003.

Co-Editor & Founder of the first on-line international referred journal in leadership for women with Beverly J. Irby and Gretchen Glasscock, *Advancing Women in Leadership*, Advancing Women Web-site, 1997-Present.

Member, Editorial Review Board, *Journal of At-Risk Issues*, 1997-2001.

Co-Developer of the Proposal of a Ph.D. in Counseling, October, 2000-May, 2001 (with Rick Bruhn).

Steering Committee Member for the *National Women & Leadership Conference*, sponsored by the Texas Youth Commission and Sam Houston State University Extended Learning, 1997-2001.

Nominated for the University Excellence in Research Award, February, 2001.

Executive Committee for Principles for Principals, A Principals' Academy for Region VI Educational Service Center, Texas, 1996-1999.

Key Leader (Department Chair) in securing the first doctoral program in the College of Education and Applied Science, 1997.

Strategic Planning and Development Committee Member for the *Authentic Convergence Assessment Technologies (ACAT) National Research Consortium*, 1997.

Steering Committee of the *Spring Women's Conference*, Sam Houston State University, 1997.

Member, Editorial Review Board, *Yearbook National Council of Professors of Educational Administration*, 1996-1997

Guest Editor for *Catalyst for Change*, Journal for the National School Development Council, Fall, 1996.

Co-Developer and President of the First Texas Congress on Leadership, Summer Conference at the Texas Council of Women School Executives, 1996.

Renaissance Group Research Scholar, *The Renaissance Group*, 1995.

President, *Texas Council of Women School Executives*, 1993.

Brownlee Exemplary Instructional Leadership Award, *Texas Association for Supervision and Curriculum Development*, 1992.

Outstanding Texas Woman Educator, *Texas Council of Women School Executives*, 1992.

Who's Who of Women Executives, 1989.

Who's Who in American Education, 1988.

Outstanding Alumna, *Department of Secondary and Higher Education*, East Texas State University, 1985.

President, *Texas Association for Supervision Curriculum Development*, 1985.

Nominee, *National Phi Delta Kappa Diamond Jubilee Award*, 1980.

Outstanding Young Women in America, 1980.

Finalist, *National Dissertation Awards, Phi Delta Kappa*, 1979.

Professional Publications (1990-2009)

Books

Irby, B.J., Brown, G., and Yang, LL. (2009, in press). The synergistic leadership theory: A 21st century leadership theory. In C. Achilles and B.J. Irby (Eds.), *Remembering our mission: The 2009 NCPEA Yearbook*. Scarecrow Press. (Tier 1 publication)

Irby, B. J., Brown, G., and Yang, LL. (2009, in press). Equality of educational opportunity. In C. Kridel (Ed.), *Encyclopedia of curriculum studies*. Thousand Oaks, CA: Sage. (Tier 3 publication)

Irby, B. J., Brown, G., and Yang, LL. (2009, in press). Frames of mind. In C. Kridel (Ed.), *Encyclopedia of curriculum studies*. Thousand Oaks, CA: Sage. (Tier 3 publication)

Irby, B. J., Brown, G., and Yang, LL. (2009, in press). Equity. In C. Kridel (Ed.), *Encyclopedia of curriculum studies*. Thousand Oaks, CA: Sage. (Tier 3 publication)

Shakeshaft, C., Brown, G., Irby, B. J., Grogan, M., and Ballenger, J. (2007). Increasing gender equity in educational leadership. In S.S. Klein, B. Richardson, D.A. Grayson, L.H. Fox, C. Kramarae, D.S. Pollard and C.A. Dwyer (Eds.), *Handbook for achieving gender equity through education*. Mahwah, NJ: Lawrence Erlbaum Associates. Pp. 103-129. (Tier 1 publication)

Brown, G., and Irby, B. J. (2006) Expanding the knowledge base: Socially just theory in educational leadership programs. In F.L. Dembowski and L.K. Lemasters (Eds.), *Unbridled spirit: Best practices in educational administration, The 2006 yearbook of the national council of professors of educational administration*. Lahnham, MD: Scarecrow Press. pp. 7-13. (tier 1 publication)

Irby, B. J., Brown, G., and Yang, LL. (2006a). Conceptual systems theory and leadership. In F. W. English (Ed.), *Encyclopedia of educational leadership and administration* (Vol. 1, pp. 188-190). Thousand Oaks, CA: Sage Publications. (Tier 3 publication)

Irby, B. J., Brown, G., and Yang, LL. (2006b). values of organizations and leadership. In F. W. English (Ed.), *Encyclopedia of educational leadership and administration* (Vol. 1, pp. 188-190). Thousand Oaks, CA: Sage Publications. (Tier 3 publication)

Brown, G., Irby, B. J., Fisher, A., and Yang, LL. (2006). Using the Andragogical model for a graduate course in educational leadership. *The Delta Kappa Gamma Bulletin*, 72- (2), 32-36. (Tier 2 publication)

Brown, G., Irby, B. J., and Yang, LL. (2005). Gender equity in assessment. In J. Koch and B. J. Irby (Eds.), *Gender and schooling in the early years* (pp. 149-164). Greenwich, CT; Information Age Publishing, Inc. (Tier 1 publication)

Irby, B. J., Rodriguez, J., and Brown, G. (2005). Implementing and maintain a socially just bilingual pre-kindergarten program. In S.A. Harris, B. Alford, and J. Ballenger (Eds.) *Women as*

School Executives-Leadership: A Bridge to Ourselves. Austin, TX: Texas Council of Women School Executives. Pp. 190-199. (Tier 1 publication)

Rodriguez, J., Irby, B. J., Brown, G., Lara-Alecio, R., and Galloway, M. (2005). An analysis of second grade reading achievement related to pre-kindergarten Montessori and transitional bilingual education. *Review of Research and Practice*, 3 (45-65). (Tier 1 publication)

Brown, G., and Irby, B. J. (2004). Women Leaders Creating Equitable Schools. *Delta Kappa Gamma Bulletin*, 70 (4), 5-8, 23. (Tier 2 publication)

Irby, B. J., Brown, G. (2003). Reflecting: improving leadership practice. In F.C. Lunenburg and C. Carr (Eds.), *Shaping the future*. Lanham, MD: Scarecrow Press. (Tier 1 publication)

Rodriguez, L., Irby, B. J., Brown, G., Lara-Alecio, R., and Galloway, M. (2003). *An analysis of a public school pre-kindergarten bilingual Montessori program*. ERIC Document. (ED478568). (Tier 3 publication)

Marcoux, J., Brown, G., Irby, B. J., and Lara-Alecio, R. (2003). *A case study on the use of portfolios in principal evaluation*. ERIC Document. (ED475710).

Schiller, P., Irby, B.J., & Brown, G. (2003). *The DLM Early Childhood Express Assessment Resource Guide*. Columbus, OH: SRA McGraw-Hill.

Irby, B. J., and Brown, G. (2003). Portfolios for early childhood classrooms. In p. Schiller, D. Clements, R. Lara-Alecio, J. Samara, and B. J. Irby (Authors), *DLM Early Childhood Express*. Columbus, OH: SRA McGraw Hill.

Leister, C., Irby, B.J., Brown, G., Rodriguez, L., & Lara-Alecio, R. (2003). *The DLM Early Childhood Express Inclusive Classrooms Resource Guide*. Columbus, OH: SRA McGraw-Hill.

Brown, G., Edmonson, S.L., Fisher, A., Irby, B. J., and Lunenburg, F.C. (2002). Creative a Collaborative Culture. *Catalyst for Change*. 31 (3), 9-13. (Tier 2 publication)

Irby, B. J., Koch, J., and Brown, G. (2002). Epilogue: Redefining gender equity. In *Women and education series: Defining and redefining gender equity*. Greenwich, CT: Infoage Publishing. pp. 181-192. (Tier 1 publication)

Brown, G., Irby, B. J., and Iselt, C. (2002). Gendered perspectives of superintendent preparation programs. In S.A. Korcheck and M. Reese (Eds.), *Women as school executives: Research and reflection leadership*. Austin, TX: Texas Council of Women School Executives. pp. 163-167. (Tier 1 publication)

Brown, G., and Irby, B. J.(2002). Women leaders: Creating inclusive school environments. In J. Hoch and B.J. Irby (Eds.) *Women and education series: Defining and redefining gender equity*. Greenwich, CT: Infoage Publishing. pp. 43-58. (Tier 1 publication)

Brown, G., and Irby, B.J. (2002). Documenting continuing professional education requirements: Using the professional development portfolio. *Texas Study, 11(6)*. pp. 13-16. (Tier 2 publication)

The DLM Early Childhood Express Inclusive Classrooms Resource Guide. McGraw-Hill, Columbus, OH, 2002.

The DLM Early Childhood Express Assessment Resource Guide. McGraw-Hill, Columbus, OH, 2002.

Iselt, C., Brown, G., and Irby, B.J. (2001). Gender differences in superintendents' perceptions of professional preparation programs. In C.C. Brunner and L. Bjork (Eds.), *The new superintendency, Advances in research and theories of school management and educational policy*. Stanford, CT: JAI Press. pp. 55-71. (Tier 1 publication)

Marcoux, J., Rodriguez, L., Brown, G., and Irby, B.J. (2001, December). Enhancing teacher quality: How portfolios can help. *Insight, 15(2)*. 24-25. (Tier 3 publication)

Brown, G., Irby, B.J., & Fisher, A. (2001). The leadership framework: Facilitating reflection for the 21st century leadership," In T. Kowalskie (Ed.) *21st century challenges for school administrators*. Lanham, MD: Scarecrow Press Inc. pp. 126-134. (Tier 1 publication)

Brown, G., & Irby, B.J. (2001, January/February), Principal evaluation. *Iowa Educational Leadership*, Vol. 3, No. 5, pp. 27-28. (Tier 3 publication—invited)

Brown, G., Irby, B.J., & Iselt, C. (2001, January) Superintendency preparation programs: Gendered perspectives. *Joint Center for the Study of the Superintendency Newsletter*. pp. 2-5. (Tier 3 publication- Invited publication).

Edmonson, S., Fisher, A., Brown, G., Irby, B.J., Lunenburg, F., Creighton, T., Czaja, M., Merchant, J., & Christianson, J. (2001). *Creating a collaborative culture*. ERIC Document. (ED470755). (Tier 3 publication)

The Principal Portfolio, Second Edition. Corwin Press Inc., Thousand Oaks, CA, 2001. (with Beverly J. Irby)

Irby, B. J., & Brown, G. (2000). Advocacy as the university level for professional leadership development of women. In A. Pankake, G. Schroth, & C. Funk (Eds.), *Women as school executives: The complete picture*. Austin, TX: Texas Council of Women School Executives. pp. 108-118.

Brown, G., & Irby, B.J. (2000). Preparing female superintendents: Curriculum considerations. In P. Jenlick and T. Kowalski (Eds.), *Marching into a new millennium: Challenges to educational leadership*. Lanham, MD: Scarecrow Press, Inc., pp. 212-217. (Tier 1 publication)

The Career Advancement Portfolio. Corwin Press Inc., Thousand Oaks, CA, 2000. (with Beverly J. Irby)

Brown, G., & Irby, B.J. (1999, April). What should be included in a principal's portfolio. *Virginia Association of School Superintendents News*. pp. 9-11. (Tier 3 publication--invited publication)

Irby, B.J., & Brown, G. (1999). *A gendered dichotomy in written reflections in professional development portfolios*. ERIC Document. (ED430295). (Tier 3 publication)

Irby, B.J., & Brown, G. (1999, February). Principal portfolio: Uses and benefit. *Virginia Association of School Superintendents News* (pp. 1, 3-5). (Tier 3 publication – invited publication)

Brown, G., & Irby, B.J. (1998). Recent developments in the use of career advancement portfolios for administrators: Implications for leadership preparation programs. ERIC Document (ED421466). (Tier 3 publication)

Brown, G., & Irby, B.J.(1998, Spring). Principal evaluation: Opportunities ahead. *The Texas Study*. (Tier 2 publication)

Brown, G. & Irby, B.J. (1998, September). NASSP administrator appraisal system adapts to local needs. *Leadership*. Newsletter of National Association of Secondary School Principals. (Tier 3 publication—invited publication)

Brown, G., & Irby, B.J. (1998, October). Seven policy considerations for principal appraisal. *The School Administrator*, 55(9), p10-11.

Irby, B.J., & Brown, G. (1998) An exploratory study of perceptions of preservice administrators on traditional versus electronic career advancement portfolios. ERIC Document (ED421467). (Tier 3 publication)

Brown, G., & Irby, B.J. (1998). Career advancement: Projecting confidence,” in, In G. Brown & B. J. Irby (Eds.), *Women and leadership: Creating balance in your life*. Commack, NY: Nova Science. (Tier 2 publication)

Irby, B.J., & Brown, G. (1998). Getting the first school executive position. In B.J. Irby & G. Brown (Eds.), *Women leaders: Structuring success*, Dubuque, IA: Kendall / Hunt Publishing Company. (Tier 2 publication)

Women Leaders: Structuring Success. Kendall/Hunt Publishing Company, Dubuque, Iowa, 1998. (with Beverly J. Irby)

Woman and Leadership: Creating Balance in Your Life. Nova Science, Nova Science Books and Journals, Commack, New York, 1998. (with Beverly J. Irby)

Irby, B.J. & Brown, G. (1997). Administrator portfolios. *Insights, Spring Issue*. Austin, TX: Texas Association of School Administrators. (Tier 3 publication—invited publication)

The Principal Portfolio. Corwin Press, publication date, Spring 1997. (with Beverly J. Irby)

The Administrator Appraisal System: Manual for trainers. Reston, VA: National Association of Secondary School Principals. (1997) (with Beverly J. Irby, K. Buckner and J. Lammel)

Irby, B.J. & Brown, G. (1996). Effectiveness of the career advancement portfolio for women. *Catalyst for Change*, 26, (1), 21-24. (Tier 2 publication)

Brown, G., & Irby, B.J. (1996). *Administrative portfolios: The development of a portfolio system*. ERIC Document (ED400248). (Tier 3 publication)

Irby, B.J., & Brown, G. (1996). Women in educational leadership: A course for promoting equity. *Renaissance*, 1, (1). (Tier 3 publication- invited publication)

Brown, G., & Irby, B.J. (1995). Perceptions of aspiring women in educational administration. *Delta Kappa Gamma Bulletin*, 61(4). (Tier 2 publication)

Irby, B.J. & Brown, G. (1995). Career paths and aspirations of special education administrators. In D. Montgomery (Ed.), *Reaching to the future: Boldly facing challenges in rural communities*. Stillwater, OK: Oklahoma State University Press. pp. 166-170. (Tier 2 publication)

Woman School Executives: Voices and Visions. Austin: Texas Council of Women School Executives, 1995. (with Beverly J. Irby)

Irby, B.J. & Brown, G. (1994). *Needed: A theory of women school executives in the rural culture*. American Council of Rural Special Education: ERIC Document (ED 430295). (Tier 3 publication)

Irby, B.J. & Brown, G. (1994). *Establishing partnerships among women executives in rural school districts*. American Council of Rural Special Education: ERIC Document (ED369628). (Tier 3 publication)

Women as School Executives: A Powerful Paradigm. Austin: Texas Council of Women School Executives, 1993. (with Beverly J. Irby)

Supervision and Site-Based Decision-Making Roles, Relationships, Responsibilities, and Realities. Austin: Texas Association for Supervision and Curriculum Development, 1992. (with Jimmy Merchant)

Davis, B.J. & Brown, G. (1992, March-April). The leading edge: Winning interviews. *The executive educator*, 14 (6), 22-23. (Tier 3 publication)

Journal Development and Editorship

Brown, G., Irby, B. J., and Yang, LL. (2008) Principals' ethical and social justice leadership in servicing English Language learners: Teachers' perceptions. *National Forum of Educational Administration and Supervision Journal*, 25(3), 4-27. (Tier 1 publication)

Holtkamp, L., Irby, B. J., Brown, G., and Yang, LL. (2007). Validation of the synergistic leadership theory. *The Journal of Research of Educational Leaders*, 4, 75-111. (Tier 1 publication)

Brown, G., and Irby, B. J. (2007). Women harnessing the power of the internet. *On campus with women*, 36 (2). Retrieved on November 4, 2007 from http://www.aacu.org/ocww/volume36_2/feature.cfm?section-2. (Tier 3 publication)

Ardivinni, J., Trautman, D., Brown, G., Irby, B. J. (2006). Validating synergistic leadership theory in education: The importance of including female leadership experiences and behaviors. *Journal of Practical Leadership*, 1 (1), 23-44. (Tier 2 publication)

Lara-Alecio, R., Galloway, M., Irby, B. J., Brown, G., and Gomez, L. (2005). A cost analysis of dual language programs in Texas. *TABE Journal*, 8(1), 64-93. (Tier 2 publication)

Irby, B. J., and Brown, G. (2003). The synergistic leadership theory: Contextualizing multiple realities of female leaders. *Journal of Women in Educational Leadership*. 1(1), 101-116.

Irby, B.J., Brown, G., Duffy, J.A., and Trautman, D. (2002). The synergistic leadership theory: *Journal of Educational Administration*, 40 (4), pp.304-322. (one of two of the highest ranked Tier 1 publication in Educational Administration)

Brown, G., and Irby, B.J. (2002). The historical beginnings of an on-line professional journal: Lessons learned. *The Journal of Electronic Publishing*, 8(1). (Tier 1 publication)

Brown, G., Irby, B.J., Edmonson, S.L., and Fisher, A. (2002). Student reflection as a tool for assessing standards. *The International Electronic Journal for Leadership in Learning*, 6 (25). (Tier 1 publication)

Performance Assessment for Leadership Newsletter, Association for Supervision and Curriculum Development, November, 1999; June, 2000; September, 2000; January, 2001; March 2001; October, 2002; March, 2003; October, 2004; March, 2004; October, 2004.
Developing the Effective Principal. Gaithersburg, Maryland, Aspen Publishers, 2002. (with Beverly J. Irby)

Developing the Principal: Hiring, Evaluation, Retention Practices for the Superintendent. Gaithersburg, MD: Aspen Publishers, Inc. 2002. (with Beverly J. Irby, L.A. Kirby, D.L. Gray, P.L. Pickles, R.C. Hill and J.D. Will)

Research on Women and Education Newsletter, American Educational Research Association, March, 2000; November, 2000; March, 2001. (with Beverly J. Irby)

Brown, G., Irby, B.J., & Nuemeyer, C. (1998). Taking the lead: One district's approach to principal evaluation. *NASSP Bulletin: National Association of Secondary School Principals Journal*, 82 (602), p18-25.

Irby, B.J. & Brown, G. (1998). An exploratory study of women's support organizations. *Advancing Women in Leadership Journal*, 1(2). (Tier 1 publication)

Advancing Women in Leadership. On-Line Journal, March, 1997-Present. (with Beverly J. Irby, Co-Editor; publisher Gretchen Glasscock) Website: www.advancingwomen.com/awllawl.html.

Brown, G., & Irby, B.J. (1995). The portfolio: Should it also be used by administrators? *NASSP Bulletin: National Association of Secondary School Principals Journal*, 79 (570), 82-85. (Tier 2 publication)

Articles and Book Chapters

“Principals’ Ethical and Social Justice Leadership in Servicing English Language Learners: Teachers’ Perceptions,” National Forum of Educational Administration and Supervision Journal. Vol. 25, No. 3, 2008-2009. pp. 4-27. (with Beverly J. Irby, Ling Ling Yang)

Irby, B. J., Brown, G., & Yang, LL. (2009, in press). The synergistic leadership theory: A 21st century leadership theory. In C. Achilles & B.J. Irby (Eds.), *Remembering our mission: The 2009 NCPEA Yearbook*. Scarecrow Press. (Tier 1 publication)

Irby, B. J., Brown, G., & Yang, LL. (2009, in press). Equality of educational opportunity. In C. Kridel (Ed.), *Encyclopedia of curriculum studies*. Thousand Oaks, CA: Sage. (Tier 3 publication)

Irby, B. J., Brown, G., & Yang, LL. (2009, in press). Frames of mind. In C. Kridel (Ed.), *Encyclopedia of curriculum studies*. Thousand Oaks, CA: Sage. (Tier 3 publication)

Irby, B.J., Brown, G., & Yang, LL. (2009, in press). Equity. In C. Kridel (Ed.) *Encyclopedia of curriculum studies*. Thousand Oaks, CA: Sage. (Tier 3 publication)

Shakeshaft, C., Brown, G., Irby, B.J., Grogan, M., & Ballenger, J. (2007). Increasing gender equity in educational leadership. In S.S. Klein, B. Richardson, D.A. Grayson, L.H. Fox, C. Kramarae, D.S. Pollard and C.A. Dwyer (Eds.), *Handbook for achieving gender equity through education*. Mahwah, NJ: Lawrence Erlbaum Associates. pp. 103-129. (Tier 1 publication).

“Validation of the synergistic leadership theory,” *The Journal of Research for Educational Leaders*. Vol. 4, 2007. pp. 75-111. (with L. Holtkamp, Beverly J. Irby, Ling Ling Yang)

“Validation of the Synergistic Leadership Theory,” *Journal of Research for Educational Leaders*. Vol. 4, No. 1, Spring 2007. pp. 102-138. Website: <http://www.education.uiowa.edu/jrel> (with Leslie Holtkamp, Beverly J. Irby, Ling Ling Yang)

“Increasing Gender Equity in Educational Leadership ,” in Handbook for Achieving Gender Equity through Education, edited by S.S. Klein, B. Richardson, D.A. Grayson, L.H. Fox, C. Kramarae, D.S. Pollard and C.A. Dwyer. Lawrence Erlbaum Associates, Inc., 2007, pp. 103-129. (with Carol Shakeshaft, Beverly J. Irby, Margaret Grogan and Julia Ballenger)

“Women Harnessing the Power of Internet Publishing,” On Campus with Women, Vol. 36, No. 2, 2007. Website: http://www.aacu.org/ocww/volume36_2/feature.cfm?section=2. (with Beverly J. Irby)

“Expanding the Knowledge Base: Socially Just Theory in Educational Leadership Programs.” in Unbridled Spirit: Best Practices in Educational Administration The 2006 Yearbook of the National Council of Professors of Educational Administration, edited by F.L. Dembowski and L.K. Lemasters. Pro>Active Publications, 2006, pp. 7-13. (with Beverly J. Irby)

“Using the Andragogical Model for a Graduate Course in Educational Leadership.” The Delta Kappa Gamma Bulletin, Vol. 72, No. 2, Winter 2006, pp. 32-36. (with Beverly J. Irby, Alice Fisher, and LingLing Yang)

“Validating Synergistic Leadership Theory in Education: The Importance of Including Female Leadership Experiences and Behaviors.” The John Ben Shepperd Journal of Practical Leadership. Spring 2006, pp. 23-43 (with Diane Trautman, Joanne Ardovini, and Beverly J. Irby)

“Gender Equity in Early Childhood Assessment.” Gender and Schooling in the Early Years. 2005, pp. 149-163 (with Beverly J. Irby and LingLing Yang)

“Implementing and Maintaining a Socially Just Bilingual Pre-kindergarten Program,” in Women as School Executives-Leadership: A Bridge to Ourselves, edited by S.A. Harris, B. Alford and J. Ballenger. Texas Council of Women School Executives, 2005, pp. 190-199 (with Beverly J. Irby and Linda Rodriguez)

“Research from the Superintendents: Addressing the needs for Bilingual/ESL Teachers.” Journal of Research for Educational Leaders. 2004. (with R. Lara-Alecio, M. Galloway, and B. Irby)

“An Analysis of Second Grade Reading Achievement Based on Participation in a Pre-kindergarten Montessori Bilingual Program and a Pre-kindergarten Traditional Bilingual Program in an Urban School District.” NABE, Journal of Research and Practice, Vol. 3. 2004. (with L. Rodriguez, B. Irby, R. Lara-Alecio and M. Galloway.)

“Women Leaders Creating Equitable Schools,” Delta Kappa Gamma Bulletin, Vol. 70, No. 4, Summer 2004, pp.5-8. (with Beverly J. Irby)

“Reflection: Improving leadership practice,” F.C. Lunenburg and C. Carr (Eds.), in Shaping the Future. Lanham, MD: Scarecrow Press, 2003. (with Beverly J. Irby)

“The Synergistic Leadership Theory: Contextualizing Multiple Realities of Female Leaders,” Journal of Women in Educational Leadership. Vol. 1 No. 1, January 2003, pp. 101-116. (with Beverly J. Irby)

Brown, G., Irby, B.J., & Iselt, C. (2002). Gendered perspectives of superintendent preparation programs. In M. Reese (Ed.). *Monograph: 2002*. Austin, TX: Texas Council of Women School Executives. (Tier 2 publication)

“Epilogue: Redefining Gender Equity,” in Women and Education Series: Defining and Redefining Gender Equity, edited by J. Koch and Beverly J. Irby, Infoage Publishing, 2002, pp. 181-192. (with Beverly J. Irby and J. Koch)

“Gendered Perspectives of Superintendent Preparation Programs,” in Women As School Executives: Research and Reflection Leadership, edited by S.A. Korcheck and M. Reese, Texas Council of Women School Executives, 2002, pp. 163-167. (with Beverly J. Irby and Claudia Iselt)

“Portfolios for Early Childhood Classrooms,” in DLM Early Learning Express, edited by Pam Schiller, Doug Clements, Julia Sumara, Raphael Lara-Alecio, and Beverly J. Irby, McGraw Hill, 2002. (with Beverly J. Irby)

“Women Leaders: Creating Inclusive School Environments,” in Women and Education Series: Defining and Redefining Gender Equity, edited by J. Koch and Beverly J. Irby, Infoage Publishing, 2002, pp. 43-58. (with Beverly J. Irby)

“Creative a Collaborative Culture,” in Catalyst for Change. Vol. 31, No. 3, 2002. pp. 9-13. (with Stacey L. Edmonson, Alice Fisher, Beverly J. Irby, and Fred Lunenburg)

“Documenting Continuing Professional Education Requirements: Using the Professional Development Portfolio,” Vol. 11, No. 6, Spring 2002, pp. 13-16. (with Beverly J. Irby)

“Student Reflection as a Tool for Assessing Standards,” in The International Electronic Journal for Leadership in Learning, Vol. 6, No. 25, 2002. Website: <http://www.ucalgary.ca/-iejll/>. (with Beverly J. Irby, Stacey L. Edmonson, and Alice Fisher)

“The Synergistic Leadership Theory,” in Journal of Educational Administration, Vol. 40, No. 4, Winter 2002. pp. 304-322. (with Beverly J. Irby, Joanne Duffy, and Diane Trautman)

“The Historical Beginnings of an On-Line Professional Journal: Lessons Learned.” The Journal of Electronic Publishing. (2002) (with Beverly J. Irby)

“Teoria inclusive de las mujeres en el liderazgo: Teoria de liderazgo sinergistica.” La Revista Latinamericana de Estudios Educativos. (2002) (with Beverly J. Irby)

“Professional Development Portfolios.” Texas Study. (2002) (with Beverly J. Irby)

“The Leadership Framework: Facilitating Reflection for the 21st Century Leadership,” in 21st Century Challenges for School Administrators, edited by T. Kowalskie, Scarecrow Press Inc., 2001, pp. 126-134. (with Beverly J. Irby and Alice Fisher)

Iselt, C., Brown, G., & Irby, B.J. (2001). Gender differences in superintendents’ perceptions of professional. In C.C. Brunner & L. G. Bjork (Eds.) *Advances in research and theories of school management and educational policy, Volume 6: The new superintendency*. New York: JAI Elsevier Science. pp. 55-75. (Tier 1 publication)

“Pal Ponderings,” in Performance Assessment for Leadership Newsletter, Vol. 6, No. 1, October 2001. p.1.

“Gender Differences in Superintendents’ Perceptions of Professional Preparation Programs,” in The New Superintendency, edited by C. Cryss Brunner and Lars G. Bjork, Elsevier Science Ltd., 2001, pp. 55-71. (with Beverly J. Irby and Claudia C. Iselt)

“Enhancing Teacher Quality: How Portfolios Can Help,” in Insight, Vol. 15, No. 2, Summer, 2001. pp. 24-25. (with Jennifer S. Marcoux, Linda Rodriguez, and Beverly J. Irby)

“Principal Evaluation,” in Iowa Educational Leadership, Vol. 3, No. 5, January/February 2001. pp. 27-28. (with Beverly J. Irby)

“Superintendency Preparation Programs: Gendered Perspectives,” in Joint Center for the Study of the Superintendency, January, 2001. pp. 2-5. (with Beverly J. Irby and Claudia C. Iselt)

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“Braggin’ Writes: A Secondary School Writing-Across-the-Disciplines Program That Works,” Delta Kappa Gamma Society International, New Orleans, Louisiana, August 3, 1990. (with Patricia Williams)

“Braggin’ Writes: A Secondary Writing-Across-the-Disciplines Program That Works,” National Council of Teachers of English, Charleston, South Carolina, April 7, 1989. (with Patricia Williams)

“Collaborative Curriculum Development: Positive Approach to School Renewal,” Association for Supervision and Curriculum Development, Orlando, Florida, March 13, 1989.

“Educational Reform: Humanizing Change,” Association for Supervision and Curriculum Development, Boston, Massachusetts, March 14, 1988. (with Jimmy Merchant)

“The Texas Teacher Appraisal System: Positive Approaches to Training and Implementation,” presented at the annual conference, of the Association for Supervision and Curriculum Development, New Orleans, Louisiana, March 23, 1987.

“Instructional Leadership Mandates: Implications for Administrative Staff Development,” presented at the annual conference of the Association for Supervision and Curriculum Development, San Francisco, California, March 1, 1986.

“Trends in the American High School- A Report on the ASCD Study,” presided at the session at the annual conference of the Association for Supervision and Curriculum Development, San Francisco, California, March 2, 1986.

“An End to Yuk, Another Boring Story,” National Conference of Teachers of English, Phoenix, Arizona, March 21, 1986. (Although Dr. Williams and I prepared this presentation, I did not attend the national meeting because of a cut in travel funds. Dr. Williams made the presentation.)

“A Selection Model for Instructional Leaders,” presented at the annual conference of the Association for Supervision and Curriculum Development, Chicago, Illinois, March 24, 1985.

SELECTED STATE PRESENTATIONS:

Brown, G., & Irby, B.J. (2002, November 15). *The SLT: A gender equitable leadership theory*. An invited paper presented to the National Board of the Association for Gender Equity and Leadership, San Antonio, TX

“The Synergistic Leadership Theory,” Texas Council of Women School Executives Fall Conference, Houston, TX, October 19, 2002.

“The Synergistic Leadership Theory,” Driving Through the Maze of Leadership, Fall Conference of the Texas Council of Women School Executives Region IV Chapter, University of Houston, Houston, TX, October 19, 2002. (with Beverly J. Irby)

“Keys to Successful Leadership,” Invited presentation to: Texas Council of Women School Executives Summer Conference, Austin, TX, June 22, 2002. (with Beverly J. Irby)

“Leadership Issues,” Texas Council Women School Executives, Austin, TX, June 2002. (with Beverly J. Irby, Connie Ballard, Margaret Byrd, and Kim Truslow)

“*Developing the Professional Portfolio: Advancing your Career*,” Workshop presented at Advancing Women’s, “Women and Technology, the New Path to Profits” Conference. San Antonio, TX, October 2001.

“*Creating a Cultural Work Environment*,” National Association of Professors in Educational Administration, Houston, TX, August 2001. (with Beverly J. Irby and Stacey Edmonson)

“*Mentoring Women for Career Advancement in Education*,” A two-part national broadcast for Star Net Professional Development, Abilene, TX, May 15 and September 19, 2001. (with Beverly J. Irby)

“Tipping the Scales in Your Favor: Advancing Your Career Through Connecting, Collaborating, Coaching,” Texas Council of Women School Executives, Austin, TX, June 25, 2001. (with Connie Ballard, Margaret Byrd, and Stacey Easterly)

“*The Synergistic Leadership Theory: Theory Development*,” Texas A&M Qualitative Inquiry Colloquium. College Station, TX. April 6, 2001.

“Promoting Reflective Practice through Principal Assessment,” Texas Council of Professors of Educational Administration, Houston, TX, September 22, 2000.

“Career Advancement Strategies,” Texas Council for Women School Executives Annual Conference, Austin, Texas, July 26, 2000. (with Beverly J. Irby)

“Teacher Portfolios,” Aldine ISD, Houston, Texas, July 11, 2000. (with Beverly J. Irby)

“Promoting Women in Leadership and Gender Equity,” Invited Annual Guest Lecturer, Distinguished Lecture Series, Oakland University, Michigan.

“Restructuring an Educational Leadership Program,” Prairie View A&M University, Prairie View, Texas, September 10, 1999.

“Strategies for Career Advancement,” Women and Leadership: Creating Balance in Your Life National Conference, San Antonio, Texas, July 16, 1999. (with Beverly J. Irby)

“Developing Academic Portfolios for Principal Certification,” Sid Richardson Fellowship Grant Workshop for Doctoral Students, Stephen F. Austin University, Nacogdoches, Texas, July 1, 1999. (with Beverly J. Irby)

“Academy for Aspiring Administrators,” Annual Meeting of the Texas Council of Women School Executives Pre-conference Academy, Austin, Texas, June 26, 1999. (with Beverly J. Irby)

“Academic Portfolios: How to Incorporate Them into an Educational Leadership Program,” Sid Richardson Fellowship Grant Workshop for Graduate Faculty, Stephen F. Austin University, Nacogdoches, Texas, June 25, 1999. (with Beverly J. Irby)

“Issues in Women’s Leadership,” Texas A&M University, Bryan, Texas, April 30, 1999. (with Beverly J. Irby)

“Portfolios for Principals,” Trinity University Distance Learning Presentations for Faculty and Graduate Students, San Antonio, Texas, February 24, 1999. (with Beverly J. Irby)

“Research on Women’s Issues,” An Address given to Delta Kappa Gamma Monthly Meeting, Huntsville, Texas, February 16, 1999. (with Beverly J. Irby)

“Principal Assessment and Academic Portfolios,” A Workshop presented to the Winter Meeting of the Texas Professors of Educational Administration, Austin, Texas, February 1999. (with Beverly J. Irby)

“Development of a Theory of Leadership Inclusive of the Female Perspective,” Invited Address, Women in Science and Engineering (WISE), Texas A&M University, College Station, Texas, November 1998. (with Beverly J. Irby)

“The Authentic Leadership Assessment/Development Institute,” Hallsville ISD Administrator Academy, Hallsville, Texas, October 1998. (with Beverly J. Irby)

“Gender Equity and Sexual Harassment,” National Women and Leadership Conference, San Antonio, Texas, July 1998.

“The Ultimate Game: Academy for Aspiring Administrators,” Texas Council of Women School Executives, Austin, Texas, June 1998. (with Beverly J. Irby)

“Performance Assessment of Leaders,” Association for Supervision and Curriculum Development, San Antonio, Texas, March 22, 1998.

“Evaluation and Review of the Educational Leadership Program at SHSU,” Texas Professors of Educational Administration, Austin, Texas, January 26, 1998. (with Marion Czaja, Beverly J. Irby, Jerry Lowe, Fred Lunenburg, and Jimmy Merchant)

“Fifteen Powerful Strategies for Career Advancement,” Texas Council of Women School Executives, Austin, Texas, June 27, 1997. (with Beverly J. Irby)

“Career Advancement Techniques for Women,” A Preconference at the Texas Council of Women School Executives, Austin Texas, June 1997. (with Beverly J. Irby)

“Teen Pregnancy Program Evaluation Report for Texas,” Texas Association for Supervision and Curriculum Development, El Paso, November 1996. (with Beverly J. Irby)

“Research on Gender as it Relates to Policy,” National Association of School Administrators, Corpus Christi, Texas, August 1996. (with Beverly J. Irby)

“Evaluation of Women in Educational Leadership Course,” Texas Council of Women School Executives, Austin, Texas, July 1996. (with Beverly J. Irby)

“Book Talk: Women as School Executives,” Texas Association for Supervision and Curriculum Development, El Paso, Texas, November 1996. (with Beverly J. Irby)

“Texas Congress on Leadership,” Texas Council of Women School Executives, Austin, Texas, July 1996. (with Beverly J. Irby)

“Evaluation of Women in Educational Research Course,” Texas Council of Women School Executives, Austin, Texas, July 1996. (with Beverly J. Irby)

“The Administrative Portfolio: A Critical Career Advancement Tool,” Texas Council of Women School Executives Annual Conference, Austin, Texas, July 8, 1995. (with Beverly J. Irby)

“Perceptions of Leadership Effectiveness,” Texas Council of Women School Executives Annual Conference, Austin, Texas, July 9, 1994. (with Beverly J. Irby)

“Restructuring Leadership Preparation Programs,” Texas Professors of Educational Administration Annual Fall Conference, Dallas, Texas, September 30, 1994.

“Women As School Executives: A Powerful Paradigm,” Annual Joint Conference Texas Association of School Administrators, Texas Association of School Boards, Dallas, Texas, September 26, 1993. (with Margaret Montgomery)

“Paying Our Rent: Women in the World of Work,” Texas Council of Women School Executives, Austin, Texas, July 17, 1993.

“Supervision and Site-Based Decision Making,” Texas Association for Supervision and Curriculum Development, Fort Worth, Texas, November 1-4, 1992. (with Jimmy Merchant)

“Forward and Upward: Developing Women as Leaders,” Texas Council of Women School Executives, Austin, Texas, July 11, 1992. (with Beverly J. Irby)

“How Did I Do? Coaching to Promote Reflection,” Texas Association of Supervision and Curriculum Development, Houston, Texas, November 5, 1991.

“Curriculum Realities: Where Are We Now and How Do We Get Where We Want to Be?” Annual Conference of the Texas Association for Supervision and Curriculum Development, Houston, Texas, November 3, 1991.

“Does Facing the New World Have to be so Stressful?” Association of Teacher Educators Mid-America Regional Conference, Dallas, Texas, September 29, 1991.

“You’ve Got Style!” Texas Education Agency Office Education Professional Improvement State Conference, Houston, Texas, August 8, 1991.

“The Winning Edge: Strategies for Successful Interview,” Texas Council of Women School Executives, Austin, Texas, July 13, 1991. (with Beverly J. Irby)

“Using Learning Styles to Improve Student Success,” Office Education Professional Improvement State Conference, Houston, Texas, August 9, 1990.

“Encouraging Women to Pursue Administrative Positions,” Annual Conference of the Texas Council of Women School Executives, Austin, Texas, July 7, 1990. (with Beth Burt)

“How Did I Do- Coaching to Promote Reflection,” Annual Teacher Induction Conference, Houston, Texas, April 28, 1990. (with Julia Earl and Sam Gingles)

“The Beginning Teacher, Reflection and Growth,” Annual Spring Conference on Teacher Education, San Antonio, Texas, April 2, 1990. (with Julia Earl)

“Training Your Staff in Curriculum Development,” Texas Association for Supervision and Curriculum Development, Dallas, Texas, November 4, 1990.

“Collaborative Curriculum Development: A Practical Approach for the Future,” presented at the annual meeting of the Texas Association of Supervision and Curriculum Development, Austin, Texas, October 31, 1989.

“An End to Yuk, Another Boring Story!” presented at the Texas State Reading Association Conference, Sam Houston State University, Huntsville, Texas, October 21, 1989.

“Learning Styles and Student Achievement,” presented at the annual state Vocational Guidance Programs Professional Improvement Conference, Austin, Texas, August 1, 1989.

“School Administrators, School Counselors, and Guidance Program Responsibilities,” Annual Conference for Elementary School Counselors, Austin, Texas, May 8, 1989.

The following three programs were selected for presentation at the annual conference of the Texas Association for Supervision and Curriculum Development, November 9-11, 1988. I did prepare for each of the presentations, but because of the critical illness of a family member, I was unable to present at Galveston.

“Leadership Styles for Effective Supervision,” Dr. Jimmy Merchant presented.

“Considerations for New Supervisor,” Dr. Jimmy Merchant presented.

“Braggin’ Writes: A Secondary School Writing-Across-the-Disciplines Program That Works,” Dr. Patricia Williams presented.

“Curriculum What’s and How’s,” presented at the annual meeting of the Texas Association for Supervision and Curriculum Development, San Antonio, Texas, November 5, 1987.

“Considerations for New Supervisors,” presented at the annual meeting of the Texas Associations for Supervision and Curriculum Development, San Antonio, Texas, November 4, 1987.

“Motivating Students: Generating Interest and Enhancing Success,” presented at the annual state conference of Health Occupations Teachers, Corpus Christi, Texas, August 4, 1987.

“Running A Successful Office,” presented at the annual meeting of the Texas Council of Women School Executives, Austin, Texas, July 11, 1987.

“Teachers: The Key to Effective Schools,” presented at the annual meeting of the Community Schools Association, Austin, Texas, July 15, 1987.

“Enhancing Instructional Skills,” presented to Health Occupations teachers in a state-wide Teleconference Series for the Texas Education Agency, February 2, 16; March 2, 16; April 6, 20; and May 4, 11, 1987.

“Collaboration: The Essential Element in Teacher Education Programs,” presented at the annual spring conference on Teacher Education, Austin, Texas, March 30, 1987. (with Jimmy Merchant)

“Friendly Advice to an Incoming University President,” presented to Faculty and Students at the inauguration of Dr. Jerry Morris, President, East Texas State University, Commerce, Texas, April 23, 1987.

“Utilizing Teaching Styles for More Effective Supervision,” presented at the Annual Conference of the Texas Association for Supervision and Curriculum Development, Fort Worth, Texas, November 5, 1986. (with Jimmy Merchant)

“Considerations for New Supervisors,” presented at the annual conference of the Texas Association for Supervision and Curriculum Development, Fort Worth, Texas, November 7, 1986.

“New Teacher Orientation and Induction Programs,” presented at the annual state meeting of the Texas Association for Supervision and Curriculum Development, Houston, Texas, November 7, 1986.

“Motivation and Reading Achievement,” presented at the annual conference of the Texas Association for the Improvement of Reading, Canyon, Texas, August 5-6, 1986.

“Instructional Leadership Training,” presented to Texas Education Agency staff, Austin, Texas, July 24, 1986.

“Maintaining Teacher Morale in the Era of Change,” presented at the annual conference of the Texas Council of Women School Executives, Austin, Texas, July 12, 1986.

“Role Model for Selection of Entry Level Administrators,” presented at the annual meeting of the Texas Association for Supervision and Curriculum Development, Dallas, Texas, April 26, 1986.

“In Search of the Master Teacher,” presented to faculty and staff of the College of Arts and Science of East Texas University at the annual Paul Wells Bares Lecture Series, March 31, 1986.
“Effective Instructional Leadership in the Reform Age,” presented at the spring meeting of the Texas Professors of Educational Administration, Camp Allen, Texas, April 11, 1985.

“Quality Curriculum Development in Language Arts: What Are the Essential Elements?” presented at the annual meeting of the Texas Joint Council of Teachers of English, Houston, Texas, February 2, 1985.

“A Model for Selection of Entry Level Administrators,” presented at the annual Texas Education Agency Mid-Winter Administrator’s Conference, Austin, Texas, January 30, 1985.

“Peer Supervision: Can It Be Done Without Administrative Involvement?” presented at the annual meeting of the Texas Association for Supervision and Curriculum Development, Dallas, Texas, November 8, 1984.

“A Model for Selection of Entry Level Administrators,” presented at the annual meeting of the Texas Association for Supervision and Curriculum Development, Dallas, Texas, November 8, 1984.

SELECTED AREA PRESENTATIONS:

Brown, G., & Irby, B.J. (2003, January 21). *The synergistic leadership theory*. An invited presentation for the Delta Kappa Gamma, Huntsville, TX.

“Teacher Portfolios,” presented to faculty of Aldine ISD, Houston, Texas, July 11, 2000. (with Beverly J. Irby)

“Portfolio Development,” presentation for faculty and graduate students, McNeese State University, Lake Charles, Louisiana, June 16, 2000. (with Beverly J. Irby)

“Curriculum Alignment and Instructional Improvement,” presented to faculty and administration, Groesbeck Independent School District, Groesbeck, Texas, February 22, 23, and June 3, 7, 1996.

“The Administrative Evaluation Portfolio System,” Judson Independent School District, San Antonio, Texas, Fall 1996. (with Beverly J. Irby)

“Improving Reading Performance,” Bryan Independent School District, Bryan, Texas, August 1996.

“Improving Student Achievement Through Curriculum Alignment,” Groesbeck Independent School District, Groesbeck, Texas, June 1996.

“Successful Classroom Presentation,” Education for Tomorrow Alliance, The Woodlands, Texas, January 1, 1994.

“Professionalism in the Public Schools,” Kappa Delta Pi Regional Conference, Huntsville, Texas, October 1, 1994.

“Turning Points: Reducing Stress in Beginning Teachers,” Southeastern Regional Association of Teacher Educators, Little Rock, Arkansas, November 8, 1991.

“Creating New Visions: A Support System for Women in Leadership,” Southeastern Regional Association of Teacher Educators, Little Rock, Arkansas, November 8, 1991. (with Jimmy Merchant)

“New Visions for Teacher Induction: High Tech and High Touch,” Southeastern Regional Association of Teacher Educators, Little Rock, Arkansas, November 8, 1991. (with Jimmy Merchant)

“Improving Teaching Through Curriculum Alignment,” Regional Workshop for Science Teachers, Region IV Education Service Center, Bryan, Texas, February 12, 1991; Huntsville, Texas, February 26, 1991.

“The Master Teacher: Concerns and Competencies,” Regional Workshop for Region VI Education Service Center, Huntsville, Texas, October 27, 1990. (with Jimmy Merchant)

“We Are A Team,” Regional Mentor/Beginning Teacher Training, Region VI Education Service Center, Huntsville, Texas, August 16-17, 1990. (with Carole Dickey)

SELECTED LOCAL PRESENTATIONS (1990-2002):

“The Synergistic Leadership Theory,” An invited presentation for the Delta Kappa Gamma, Huntsville, Texas, January 21, 2003. (with Beverly J. Irby)

“Theory Development and Validation,” Qualitative Research Colloquium, Texas A&M University, April 6, 2001. (with Beverly J. Irby)

“Teacher Portfolios,” presented to faculty of Aldine ISD, Houston, Texas, July 11, 2000. (with Beverly J. Irby)

“Professional Development Portfolios,” Leadership Academy of Judson Independent School District and Comal Independent School District, Universal City, Texas, November 8, 1999. (with Jimmy Merchant)

“Women Publishing On-Line,” American Association of University Women, Huntsville, Texas, September 14, 1999. (with Beverly J. Irby)

“Career Development for Women,” Rotary Workshop Series, Huntsville, Texas, May 6, 1999. (with Beverly J. Irby)

“Research of Women’s Issues,” Delta Kappa Gamma Meeting, Huntsville, Texas, February 16, 1999. (with Beverly J. Irby)

“Professionalism and Professional Organizations,” Kappa Delta Pi, Huntsville, Texas, January 25, 1999.

“The Authentic Leadership Assessment/Development Institute,” Hallsville ISD Administrator Academy, Hallsville, Texas, October 1998. (with Beverly J. Irby)

“Research on Women’s Issues,” Delta Kappa Gamma, Huntsville, Texas, February 1998. (with Beverly J. Irby)

“Career Advancement Strategies,” ASE/CNE 510, 610 Workshop Series, October 25, 1997. (with Beverly J. Irby)

“Recent Research on Women and Girls in Education,” Delta Kappa Gamma, Huntsville, Texas, February 1998. (with Beverly J. Irby)

“Student Achievement and Curricular Issues,” Conroe ISD, Conroe, Texas, June 24, 1997.

“Women in Leadership Roles,” Delta Kappa Gamma, Huntsville, Texas, February 1997. (with Beverly J. Irby)

“The Winning Edge: Turning an Interview into a Job,” Phi Chi Theta, Sam Houston State University, Huntsville, Texas, April 23, 1996.

“Successful Interview Tips,” Sam Houston EXCEL Program, Sam Houston State University, Huntsville, Texas, November 1996. (with Beverly J. Irby)

“A Taste for University Teaching,” A Celebration of Teaching Conference, Huntsville, Texas, February 17, 1995.

“The Administrator as Change Facilitator,” Brenham Independent School District Administrative Conference, Brenham, Texas, March 31, 1994.

“PQM: Productive Question Management,” Escamilla Elementary School In-service, Aldine Independent School District, Houston, Texas, January 18, 1994.

“Providing Support for Change,” Brenham Independent School District Administrative Conference, Brenham, Texas, April 14, 1994.

“Developing Integrated Curriculum Units,” La Joya Independent School District Professional Development Series, La Joya, Texas, October 2, 1994.

“The Winning Edge: Turning an Interview Into a Job,” EXCEL: Student Leadership Series, Sam Houston State University, Huntsville, Texas, October 19, 1994.

“Professionalism: Minding Your ‘P’s and Q’s,’” Sam Houston State University Student Teaching Conference, Huntsville, Texas, November 1, 1994.

“The Winning Edge: Turning an Interview Into a Job,” EXCEL: Student Leadership Series, Sam Houston State University, Huntsville, Texas, October 21, 1993.

“Working with Administrators: The Three ‘P’s,’” Kappa Delta Pi, Sam Houston State University, Huntsville, Texas, October 13, 1993.

“Winning Ways,” Gifted and Talented Classes at Mance Park Junior High School, Huntsville, Texas, August 27, 1993.

“A Curriculum for the Real World,” Royal Independent School District, (a series of workshops for teachers and administrators.) July 27, September 20-21, 1993.

“Making Stress Work For You,” Sam Houston State University Presbyterian Connection, (a series for college students.) April 15, 22, 29, 1993.

“Projecting a Professional Image,” Residence Hall Directors, Sam Houston State University, Huntsville, Texas, March 23, 1993.

“Just My Style,” Sam Houston Association of Young Children, Huntsville, Texas, February 18, 1993.

“Calico or Plaid? Discovering Your Own Learning Style,” Learning Assistance Center, Sam Houston State University, Huntsville, Texas, November 18, 1992.

“You Make the Difference!” Carthage Independent School District, (a series of workshops, for teachers and administrators) August 31; November 16, 1992. (with Jimmy Merchant)

“Successful Classroom Presentation Make ‘Sense’,” presented to the Education for Tomorrow Alliance, The Woodlands, Texas, January 28, 1992.

“Women in Leadership Roles” presented to the Upsilon Chapter of Delta Kappa Gamma, Huntsville, Texas, November 21, 1991.

“Strategies for Motivating Special Populations,” presented to Secondary faculty, San Antonio ISD, San Antonio, Texas, October 18, 1991.

“Promoting Student Success: Teaching with Style,” presented to faculty, Ennis ISD, Ennis, Texas, August 13, 1991.

“Calico or Plaid? Discover Your Own Learning Style,” presented to the Learning Assistance Center, Sam Houston State University, Huntsville, Texas, October 23, 1991.

“Leadership: A Matter of Style,” presented at the Leadership Development Seminar Series, Sam Houston State University, Huntsville, Texas, September 24, 1991.

“Supervising the Beginning Teacher,” presented to supervisors of student teachers, Huntsville ISD, Huntsville, Texas, September 26, 1989; January 22, 1989.

SELECTED RESEARCH AND/OR GRANT ACTIVITIES:

Brown, Genevieve, and Beverly J. Irby, Project Pearl. ESEA. U.S. Dept. of Education, \$1,000,000. Not Funded. (2002-2005)

Brown, Genevieve, and Beverly J. Irby, Project TRAIID grant, USDOE, \$1,400,000. (2002-2008)

Title VII Grant, Teachers and Personnel Training Grant, USDOE, \$75,000. Not Funded. (2002-2004) (with Beverly J. Irby)

Title VII Grant, Bilingual Principal Grant, OBEMLA, \$800,000. (2001-2004) (with Beverly J. Irby)

Title VII Grant, Teachers and Personnel Training Grant, USDOE, \$1,000,000. May 2000, Not Funded. (with Beverly J. Irby)

Member of Committee to Develop plans for possible grant funds from the Houston Endowment.

Brown, Genevieve, and Beverly J. Irby, "Review for Literature for Dr. Sandra Hollingsworth, American Educational Research Association's Willystine Goodsell Award Winner- Women's Contributions to 20th Century Education," Center for Development Studies, Oakland, California, (1999-2000), \$2500.

Brown, Genevieve, and Beverly J. Irby. *Title IX Evaluation Report*, Livingston, Texas, Livingston ISD. (2000)

SHSU Faculty Research Grant, Development of a Female Leadership Theory, January 1999. (with Beverly J. Irby and Jo Ann Duffy)

Brown, Genevieve, and Beverly J. Irby. "Review of Literature for the Texas Education Agency's Instructional Leadership Institute Training Manual," Texas Education Agency, Austin, Texas, 1999, \$4000.

Brown, Genevieve, and Beverly J. Irby. *Program Evaluation Design, Department of Educational Leadership and Counseling*. Sam Houston State University, Huntsville, Texas, 1998.

Brown, Genevieve, and Beverly J. Irby. Administrative Portfolios Effectiveness Research, Spring, 1998. Funded by Center for Research and Doctoral Studies in Educational Leadership, Sam Houston State University, 1998.

Brown, Genevieve, and Beverly J. Irby, co-directors, Vocational Equity Project Grant (collaborative with Region VI Education Service Center - \$75,000.) 1998.

Grant from Global Corporate Solutions, Inc., Austin, Texas, January 1997. \$26,000 (to elevate software for portfolios development with administrative candidates. (Beverly J. Irby)

Grant from Folio Views Company, Provo, Utah, January 1996. \$3000 (to assess software for qualitative studies in educational leadership studies.) (with Beverly J. Irby) (7 month grant) [Co-Director and Co-Pi]

"Impact of Gender Equity in Schools' Reports on Policies and Practices in Alabama, California, and Texas School Districts and in Renaissance Schools of Education," The Renaissance Group, February 1995. (with Beverly J. Irby, Gypsy Abbott, and Rosemary Papalewis - \$3,500 – supported two graduate students.)

“Women in Educational Leadership,” Texas Council for Women School Executives, Fall 1991-Spring 1992. (with Beverly J. Irby)

“Professional Development and Technology Centers,” (with Ken Craycraft, Beverly J. Irby, Leslie Patterson – one grant- \$30,000; final grant - \$1,000,000. 1995)

“An Investigation of Factors Which Motivate Women to Accept Administrative Positions in Texas Public Schools,” Sam Houston State University Faculty Research Grant, 1990. (with Jimmy Merchant - \$4,996.13 – supported one graduate student.)

“Preparing Preservice and Inservice Teachers for Classroom Diversity,” U.S. Department of Education, Fund for the Improvement of Postsecondary Education, Fall 1994. (with Robin McGrew-Zoubi – recommended for funding.)

“Impact of Gender Equity in Schools’ Report on Policies and Practices in Texas School Districts and Schools of Education,” Sam Houston State University Research Council, Fall 1994. (with Beverly J. Irby)

“Focus on the Middle: A Qualitative Report on School Climate that Fosters the Achievement of Girls,” American Association of University Women Educational Foundation, May 1994. (with Beverly J. Irby)

“Initial Development of an Equitable Theory: Gender Differences in Perceptions of Leadership Effectiveness,” Sam Houston State University Faculty Research Council, Fall 1993. (with Beverly J. Irby)

“Barriers to Leadership Effectiveness in Exclusive Systems,” Texas Council of Women School Executives, Austin, Texas, Spring 1993. (with Beverly J. Irby)

“3RS: Research for Reform in Rural Schools,” Field Initiated Grant Submitted to OERI, January 1993. (with Beverly J. Irby)

“Parent Involvement - A Collaborative Model,” Women’s Educational Equity Act, submitted March 1993. (with Beverly J Irby)

“Improving Administrators’ Instructional Skills,” joint research project with Lubbock ISD, May 1985-June 1986.

ADDITIONAL RECENT SCHOLARLY WORK AND PROFESSIONAL GROWTH:

- **Task Force Member**, Texas teacher evaluation system (PDAS) Redevelopment Team (one of seven members on statewide.) 2002-Present.

- **Reviewer of Proposals** for the American Education Research Association for Rural Education SIG and For Research on Women and Education SIG, Fall 1999; Fall 2000; Fall 2001.
- **Representative** of Texas Professors of Educational Administrative to the State Board of Educator Certification Task Force on Administrator Assessment, January 1998-Present.
- **Chair, Lead Author/Developer**, Texas Professors of Educational Administration Principal Assessment Model, September 1999-Present. (with Linda Avila, Jesse McNeil, and Ed Seifert)
- **National Task Force (One of Nine Members)** selected by the Association for Supervision and Curriculum Development to revise the NCATE assessment model for School Leader preparation programs, 1994-1997.
- **Designed and Taught** pilot course; Women in Educational Leadership, with Beverly J. Irby, 1991, 1993, 1994. This course recently had been added to the curriculum of two universities in Texas, one in Mississippi, and one in Kansas.
- **Designed and Delivered** a one-week “Trainer of Trainers” Workshop in Instructional Leadership to the staff of the Texas Education Agency, 1986. This workshop was used all over the state and is required for school administrator certification until 1999.
- **Served as Advisor** on several doctoral committees from the University of Houston and Texas A&M University.
- **Certified Trainer**, Leadership for Change Facilitation, Southwest Educational Development Laboratory.
- **Certified Trainer**, Teacher Expectation and Student Achievement.
- **Certified Trainer**, Instructional Leadership Training, Texas Education Agency.
- **Certified Trainer**, Texas Teacher Appraisal System.

Dissertations Chaired:

“Self-esteem of female pastors in Taiwan: The development of the YFL feminist group counseling model for Asian female pastors,” Yu-Fen Lin, 2009. (with Beverly J. Irby)

“The Effect of Saxon Math on Student Achievement of Sixth-Grade Students,” Timothy J. Walsh, 2009. (with Beverly J. Irby)

“Correlates of High-Performing High Schools with High Enrollments of Hispanic English Language Learners in Texas,” Kimberly A. Strozier, 2009. (with Beverly J. Irby)

“Enhancing Community College Students’ Vocabulary Acquisition: Literature Discussion Groups in Developmental Classes,” Donna D. Willingham, 2009. (with Dr. Debra Price)

“A Gender-Specific Counseling Theory for Group Therapy with At-Risk Adolescent Females,” Roxy M. Riefkohl, 2008. (with Beverly J. Irby)

“Latinas Taking the Lead: The Impact of a Leadership Intervention on the Leadership Behaviors and Self-Esteem of Latina Girl Scouts,” Marilyn M. Butler, May 2008. (with Beverly J. Irby)

“Superintendent Search Consultants’ Perceptions of School Boards’ Expectations of Superintendent Candidates,” Jeremy K. Glenn, 2008. (with Beverly J. Irby)

“Chronic Pain Treatment for the Hispanic Population,” James S. Flowers, May 2007. (with Beverly J. Irby)

“The Relationship of the Synergistic Leadership Theory to the Experiences of Four Elementary Principals Leading Exemplary, Low Socio-Economic Campuses,” Karen A. Kaspar, December 2006. (with Beverly J. Irby)

“An Application of the Synergistic Leadership Theory to the Leadership Experiences of Five Female Superintendents Leading Successful School Districts,” Wanda Bamberg, August 2004. (with Beverly J. Irby)

“An Analysis of Gender Differences of Public School Superintendents Conflict Management Modes in Relation to the Synergistic Leadership Theory,” Kimberly Truslow, May 2004. (with Beverly J. Irby)

“An Exploratory Analysis of the Resource Allocation Planning Process for School Improvement in Urban Elementary Schools,” Jamie Bryson, December 2003. (with Beverly J. Irby)

“Characters of Middle School English Language Learner Students Related to Reading Achievement on a High Stakes Assessment,” Charles Michel, August 2003. (with Beverly J. Irby)

“An Inquiry Related Students, Parents, Graduates, and Program Directors’ Experiences and Perceptions as Participants in Doctoral Cohorts in Educational Leadership Programs,” William Miller, May 2003. (with Beverly J. Irby)

“An International Case Study: The Transportability of the Synergistic Leadership Theory to Selected Educational Leaders in Mexico,” Teresa Schlosberg, May 2003. (with Beverly J. Irby)

“An Analysis of Public School Prekindergarten Montessorri Bilingual Program,” Linda Rodriguez, August 2002. (with Beverly J. Irby)

“Applying the Portfolio Process in Principal Evaluation: A Case Study,” Jennifer S. Marcoux, August 2002. (with Beverly J. Irby)

“Human Relations Skills of Principals in Urban Schools with Low Teacher Turnover Rates,” Margaret R. Byrd, August 2002. (with Beverly J. Irby)

“An Analysis of Processes Used by Superintendents to Select Principals,” Connie F. Ballard, May 2002. (with Beverly J. Irby)

“Technology Integration Correlates in High-Performing Elementary Schools,” Judith M. Christensen, December 2001. (with Beverly J. Irby)

“Hispanic Academic Advancement Theory: An Ethnographic Study of Students Participating in an Urban Texas High School Advanced Diploma Program,” Elizabeth Ott Jodry, December 2001. (with Beverly J. Irby)

“An Evaluation of the Discipline Management Systems, Vision Management, and its Degree of Effectiveness as Perceived by K-6 Professional Staff in Selected Schools of Texas,” Jacob LeBlanc, December 2001. (with Beverly J. Irby)

“The State of Elementary Gifted and Talented Education in the State of Texas,” Stacy K. Easterly, August 2001. (with Beverly J. Irby)

“The Validation of the Organization and Leadership Effectiveness Inventory,” Leslie Winfree Holtkamp, August 2001. (with Beverly J. Irby)

“A Case Study of the Change Process Associated with the Implementation of Carbo Reading Styles in a Rural Primary School,” Janel Gambrell Sewell, August 2001. (with Beverly J. Irby)

“Application of Motivation Theory: An Analysis of the Motivation of At-Risk Ninth Grade Students Enrolled in Online Classes,” John Nicola Stater, August 2001. (with Beverly J. Irby)

“Effects of Leadership Theory Analysis on New Theory: A Test of the Feminine Leadership Model,” Diane Trautman, December 2000. (with Beverly J. Irby)

“An Evaluation Study Exploring the Four Dimensional Transitional Bilingual Pedagogical Theory in Bilingual Urban Elementary Schools,” Doris Meyer, August 2000. (with Beverly J. Irby)

“Inclusion: A Comparative Analysis of Instruction and Achievement of Special and Regular Education of Fifth Graders in Traditional Inclusive Settings,” Carol Laing Ritter, December 1999.

“Texas Superintendents’ Perceptions of their Superintendent Preparation Programs: In General and by Gender,” Claudia Colesanti Itselt, August 1999. (with Beverly J. Irby)

Dissertation Committee Service:

“An Analysis of Superintendents and School Board Perceptions of the Factors of the Synergistic Leadership Theory,” Rose Hernandez, May 2004.

“Mentoring Alternatively Certified Teachers Principals’ Perceptions,” Molly Cordeau, May 2003.

“An Analysis and Comparison of the Implications of Senate Bill 7 on Student Achievement in Certain Low and High Property Wealth...,” Alton Smith, December 2003.

“The Effects of Early In-Grade Retention on the Achievement of Fifth Grade Students,” Jackie Vail, August 2002.

“Special Education Directors’ Perceptions of their Competencies compared to Superintendents’ Perceptions of Competences Required for the Position of Special Education Director,” Robert Cope, August 2002.

“Juvenile Justice Alternative Educational Placement: An Examination of Achievement Levels, Attendance, and Behavior Upon Return to Home Campus,” Denise Morgan, August 2002.

“Superintendents Tenure: Characteristics of Texas Superintendents, The School Community and their Effect on Tenure,” James Largent, August 2001.

“Principals’ Perceptions of the Influence of Extracurricular Activities on Selected Student Performance Factors: The Impact of the No Pass/No Play Rule,” J. Glenn Hambrick, August 2001.

“Career Paths of Texas Public School Superintendents,” Brain Zemlicka, August 2001.

“An Analysis of Technology Integration Among K-12 Technology Mentors and Classroom Teachers,” Karen Shaw Smith, December 2000.

“How Public School Teachers are Using Technology in the Classroom to Aid Instruction?” Rowan Ljungdahl, August 2000.

“An Analysis of the Relationship between Educational Level and Exemplary Leadership Practices of Law Enforcement Executives in Texas,” Rita Villerreal-Watkins, August 2000.

“Factors Affecting Job Satisfaction Among Adjunct Faculty in a Suburban Texas Community College District,” Beth Lewis, August 2000.

PROFESSIONAL ASSOCIATIONS

National and/or International

Nominated for the University Excellence in Research Award, February 2001.

Co-Developer of the Proposal for a Ph.D. in Counseling, October 2000 - May 2001.

Reviewer of Proposals for the American Educational Research Association Annual Conference, Fall 2000.

Reviewer of Proposals for the National Council of Professors of Educational Administration, June 2000.

Advisory Board, University Council of Educational Administration Study of the Superintendency, 1999-Present.

Editorial Review Board: Journal of At Risk Issues, Member, 1999-2001.

Executive Board Member, National Council of Professors of Educational Administration, 1999-Present.

Co-Editors: Advancing Women in Leadership, International On-Line Journal. (with Beverly J. Irby)

National Council of Professors of Educational Administration

American Educational Research Association, Special Interest Group: Research on Women and Education.

Association for Supervision and Curriculum Development, National Facilitator PAL Network, former National Board member and active on national task forces and committees

Renaissance Universities Group, Co-Chair National Affinity Group on Site-Based Decision Making

Phi Delta Kappa

Council of Women School Executives

Delta Kappa Gamma (International Honorary Society for Women Educators)

Association of Teacher Educators

Instructional Supervision Network of the Association for Supervision and Curriculum Development

State

Texas Association for Supervision and Curriculum Development, Past State President and State Executive Board Member (three terms)

Texas Council of Women School Executives, Past State President, member of State Board, editor of state newsletter, co-author of two books, and chair of various committees

Texas Professors of Educational Administration, Member of state LEAD project committee
Texas Association of Teacher Educators

Texas Association of School Administrators

Local

Association of University Women, Vice President and Chair of numerous committees Phi Delta Kappa, Scholarship Committee Chairperson

Delta Kappa Gamma, Past President of Commerce Chapter and Katy Chapter, Incoming President of Huntsville Chapter

Brazos-Trinity Texas Association for Supervision and Curriculum Development, Executive Board Member, Chair of numerous committees

Northeast Texas Association for Supervision and Curriculum Development, Past President, Chair of numerous committees

University Committee Service

Faculty Athletic Advisory Council, Chair 1992-93

University Distinguished Professor Committee, Member 1987 and 1990

University Faculty Achievement Awards Committee, Member 1988-89

University Women's Advisory Committee, Member 1988-89, 1990-91

University Strategic Planning Committee, Member 1988-89

Southern Association of Colleges and Schools Student Services Committee, Member 1987-88

Additionally, I have served on and chaired numerous Division of Teacher Education committees. I have not listed them here because of the length of this resume. I would be happy to provide a list upon request.

Professional Service:

Steering committee member for the National Women and Leadership Conference, sponsored by the Texas Youth Commission and Sam Houston State University, Department of Educational Leadership and Counseling and the Department of Extended Learning, 2000.

National Planning committee member for the annual Research on Women in Education Conference, 2000.

External reviewer of the Doctoral Program in Educational Leadership, Texas A&M University-Corpus Christi, May 2001.